

## بسمه تعالی

### اطلاعیه برگزاری آزمون غیر حضوری بسندگی زبان دانشگاه صنعتی شیراز

#### Shiraz University of Technology Online English Proficiency Test (SOEPT)

به یاری خداوند متعال، معاونت آموزشی دانشگاه در نظر دارد آزمون غیر حضوری بسندگی زبان را جهت دانشجویان مقطع دکتری دانشگاه صنعتی شیراز که طرح تحقیق رساله دکتری (پروپوزال) را اخذ کرده اند، در شهریور ماه سال جاری برگزار نماید. داوطلبانی که دارای شرایط فوق نیستند مجاز به ثبت نام نبوده و در صورت ثبت نام، از ایشان آزمون گرفته نخواهد شد.

#### اطلاعات کلی آزمون به شرح زیر است:

- تعداد سوالات آزمون: 5 سوال تشریحی به شرح صفحات پیوست
- مفاد آزمون: شامل بخشهای Speaking, Listening, Reading, Writing میباشد که 25 نمره به هر بخش اختصاص یافته است (جمع: 100 نمره)
- مدت آزمون: 30 دقیقه (جدا از بازه زمانی که فایل‌های بخش شنیداری پخش میشوند)
- هزینه ثبت نام آزمون: 1.200.000 ریال

• بازه زمانی ثبت نام: ۱۳۹۹/۵/۲۵ تا ۱۳۹۹/۵/۲۸ از طریق سایت <https://azmoon.sutech.ac.ir>

- حداقل نمره لازم برای قبولی در آزمون: 60 از 100 بر اساس مصوبات شورای تحصیلات تکمیلی دانشگاه صنعتی شیراز
- زمان برگزاری آزمون: از ۱۳۹۹/۶/۳ تا ۱۳۹۹/۶/۴. زمان اختصاص یافته به هر داوطلب، پس از تکمیل فرآیند ثبت نام، تعیین و آگهی میشود. این زمان قابل تغییر نخواهد بود.

• داوطلبان موظف میباشند از اتصال رایانه خود به شبکه و صحت عملکرد webcam آن در طول آزمون اطمینان حاصل نمایند.

• اعلام نتایج آزمون: ۱۳۹۹/۶/۱۱ از طریق سایت

— در صورت بروز احتمالی مشکلات سیستمی در فرآیند ثبت نام، لطفاً از طریق آدرس ایمیل [selt@sutech.ac.ir](mailto:selt@sutech.ac.ir) یا با شماره تماس 07137354508 سرکار خانم خیراتی فرد موضوع را اطلاع رسانی فرمایید.

**تذکر مهم:** دانشگاه صنعتی شیراز موکداً اعلام میدارد که توصیه کننده هیچ منبع خاصی جهت تقویت مهارتهای زبان انگلیسی نبوده و انتخاب این موضوع صرفاً در اختیار شرکت کنندگان است.

دفتر معاونت آموزشی دانشگاه

## **Shiraz University of Technology Online English Proficiency Test (SOEPT)**

- The exam consists of 4 sections: Speaking, Listening, Reading, and Writing.
- Total exam duration is expected to be about 30 minutes.
- The exam has a maximum of 100 points. Each section has a maximum of 25 points.
- In order to pass the exam, the examinee needs to obtain a total score of 60 or higher.

### ➤ **Part 1: Speaking**

- 1-1: Introductory questions, e.g. why are you studying Ph.D., what are your next plans, why did you choose this field of work, what are your hobbies, etc.
  
- 1-2: Main question in one of the following forms:
  - **Asking opinion, advice, etc** : The examinee is given a question and is allowed to prepare his/her answer for a 2 minute preparation time. Then, he/she has to provide the answer by speaking for a maximum of 2 minutes (Fig. 1 provides an example).
  - **Graphical/Visual question** : The examinee is shown a graph or picture and has to speak about his/her understanding and noteworthy information provided by the graph. A 2 minute preparation time is granted after which the examinee is allowed to speak for a maximum of 2 minutes (Fig. 2 provides an example).

### ➤ **Part 2: Listening**

- Consists of one question. A track containing a conversation or a monolog (lecture) is played. After playing the track, the examinee has to provide a clear summary of what he/she understood, in Farsi, for a maximum of 2 minutes.
- Examiners may ask follow-up questions regarding the track (Preferably in English or alternatively in Farsi).

### ➤ **Part 3: Reading**

- A text is shown to the examinee. The examinee must read the text aloud, in clear English.
- Examiners may ask follow-up questions, e.g. meaning of some words in the text, or translation of some part of the text in Farsi.

### ➤ **Part 4: Writing**

- An essay topic is given to the examinee (Fig. 1 provides an example). First, the examinee **MUST** orally explain the outline of what he/she wants to write down in the essay (Preferably in English or alternatively in Farsi). At this stage, the examiners may also provide some hints (in Farsi) to help the examinee write a more detailed essay. After this stage, the examinee needs to **share his/her screen** with examiners, open a text editor (e.g. Microsoft Word) and start writing and editing his/her essay for a maximum allowed time of 10 minutes.

### **Important Notes For Examinees:**

- The examinee must appear in **formal dress** and keep his/her **webcam** on for the whole exam duration.
- It is recommended to have pen and paper at hand in order to write down notes during the exam.
- The examinee is advised that the exam is recorded for the purpose of further evaluation and marking.

### INTRODUCTION

As a teaching or research assistant, you will often find yourself in situations where you have to make decisions, justify your decisions, and consider possible outcomes and consequences.

### TASK

Your task in the next item is to make a decision and then discuss the pros and cons - the possible positive and negative consequences - associated with your decision.

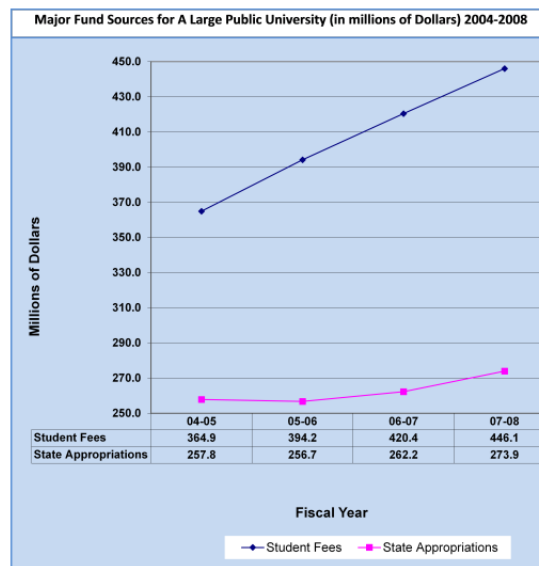
Imagine you are a teaching assistant. Your student Mary came to talk to you during office hours, saying that she saw Jim, another student from your class, cheating on the last exam.

### QUESTION

What would you do in this situation? What are the possible pros and cons associated with your decision?

Fig. 1- Example of Speaking / Writing question (asking for opinion, advice, etc) [1].

### Item 4 of 8: Line Graph



### QUESTION

How would you present and discuss the information shown in this graph? What is noteworthy or interesting? What are possible explanations for the trends illustrated?

Fig. 2- Example of speaking question (graphical/visual question) [1].

### References:

[1] <http://oeptutorial.org/Default.aspx?p=videos>